



Welcome to 8th Grade Parents' Night!



English/Language Arts & Social Studies
January 10, 2023

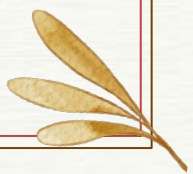





The English/Language Arts Department



Dr. Elizabeth McKenna
Supervisor of English/Language Arts 6-12



9th Grade English

- Genre-based course emphasizing critical reading and writing skills (fiction and nonfiction)
- Combination of in-class and independent texts
- Integrated vocabulary and grammar instruction
- Focus on providing students with the skills to become critical readers and writers on the high school level



Electives

Public Speaking

Acting with Dramatic Literature

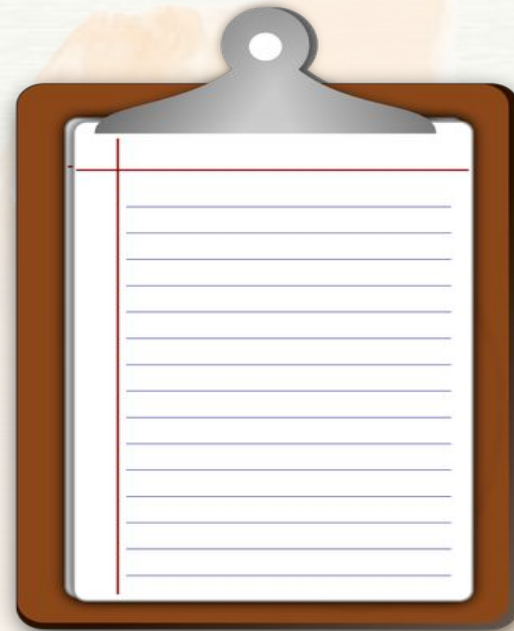
Creative Writing A

Journalism I

PhotoJournalism/Yearbook I

Digital Video Production

Introduction to Broadcast Journalism and
Studio TV



Advanced Placement Classes

AP English Language and Composition

Focus on nonfiction and
argumentative writing

Freshman Comp

Open to all 11th graders

AP English Literature and Composition

Focus on fiction and literary
analysis

English 101

Open to all 12th graders





Extra Curriculars

Muse (Literary Magazine)

Culmen (Yearbook)

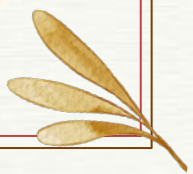
Fanscotian (Newspaper)

Raider News (TV Station)



The Social Studies Department

Noel Baxter
Supervisor of Social Studies K-12



9th Grade Social Studies

- US History I
- Civil War through Great Depression
- Integration of history, civics, geography, and economics
- Focus on writing, research, document analysis



Social Studies Electives

Open to 9th Graders: Economics and Financial Literacy (fulfill financial literacy requirement)

Other Electives

- Philosophy (11-12)
- You and the Law (10-12)
- Racism, Genocide, and the Holocaust (10-12)
- Psychology (10-12)
- Sociology (10-12)
- American Popular Culture (10-12)

AP Electives

- Art History (11-12)
- Economics (10-12)
- European History (11-12)
- Psychology (11-12)
- US History (12)
- US Government and Politics (11-12)



Levels





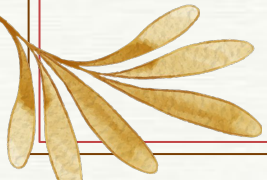
Level Recommendation Criteria



Grades

District-administered writing samples
and assessments

Student Placement Criteria Rubric





Students in accelerated courses . . .

- Possess exceptional self-direction, initiative, and perseverance.
- Are highly organized and possess excellent time-management skills.
- Analyze, evaluate, and synthesize more complex and in-depth concepts.
- Are expected to complete more independent work at home.
- Will have shorter timelines for project completion.
- Will be expected to make sophisticated connections between concepts.
- Are motivated to apply what they learn beyond the classroom.
- Have genuine interest in the subject and the work associated with it.



Academic Support



Middle vs. high school support

Study Hall period for 9th graders

Importance of self-advocacy

Contact Information

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